


# Teacher Refresher: Building Inclusive Classrooms



Explore and develop useful activities that will help you create an inclusive and creative classroom

## Course Outline

**Building Inclusive Classrooms** is designed for teachers looking for new approaches to engaging all learners and creating inclusivity in their classrooms. Theories of 'Social and Emotional Learning' and 'Universal Design Learning' offer exciting new ways to tackle the challenge of engaging diverse learners. This course explores how teachers can adapt these approaches to create collaborative, creative and inclusive classrooms. In particular, participants will explore the latest language teaching methodologies, observe those techniques and strategies at work in our language lessons, analyse their own teaching practices, and develop materials, tools and techniques that they can implement directly into their own teaching. Through workshops, group tasks, and knowledge-sharing activities, we look at how these tools can help create lessons for a diverse range of learners.



All courses take place at the Atlantic Centre of Education in Galway, on Ireland's Wild Atlantic Way, offering participants the chance to explore Irish and local cultural heritage through a week-long programme that includes a full-day cultural tour, a guided walking tour of Galway city, and afternoon social and cultural activities, with staff available to recommend additional events and excursions.

# Objectives

Learn practical approaches to creating inclusive classrooms.



Share experiences with other teachers on success and challenges.



Reflect on strategies for learner engagement.



Create and gather materials to fit your classroom.



## Added value of the mobility

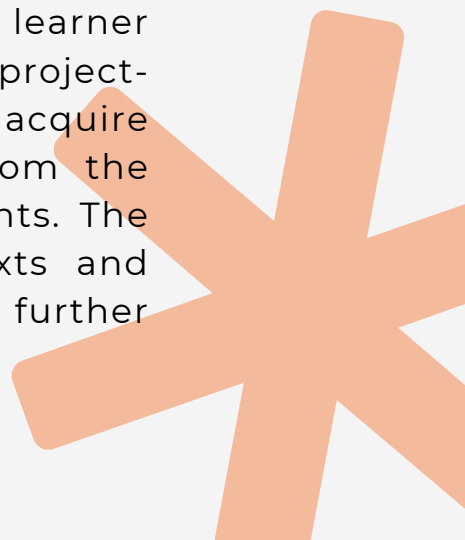
Explore new concepts in teaching while practising English and sharing experiences with fellow teachers

## Activities to be carried out

- Interactive teaching with teacher-led sessions, individual and group tasks
- Skills-focused workshops on developing teaching materials based on principles of inclusivity
- Strategies to aid student expression and make teaching more accessible and inclusive
- Cultural and heritage trips as part of a chaperoned group

## Expected outcomes and impact

This course offers a professional development opportunity designed to introduce participants to new teaching approaches that can increase learner engagement and promote inclusivity. Through project-based activities and workshops, participants will acquire valuable tips and insights, and also benefit from the knowledge and skills shared by fellow participants. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.



**Suitable for:** Teachers working in Secondary, Vocational or Adult Education

**Minimum Level of English:** B1 (CEFR)

**Certificate:** Certification of Participation and Attendance

**Programme Length:** 5 days of tuition (Monday to Friday) +  
1 full-day activity  
25 hours

**Documentation provided:** STT Invitation letter, Europass,  
Work Plan (on request), End of  
Course Certificate

## SAMPLE TIMETABLE

**Morning: 9.00-12.30 // Afternoon: 1.30-3.00**

**\*\*suggested timetable only, actual content may vary**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Introduction to Inclusive Classrooms</b>  Welcome Class & Tour of Atlantic.  Icebreakers & needs analysis + setting goals.  Introduction to theories and methodologies for building inclusive classrooms.	<b>Focus on Learner Needs</b>  Understanding Learner variability & styles.  What are the barriers to learning?  Key considerations in building an inclusive classroom	<b>Designing Learner-Inclusive Lessons</b>  Stimulating Learner agency & engagement  Strategies to incorporate flexibility, choice and adapt to learners  Project Work-Design a mini lesson	<b>Focus on Inclusion</b>  Assessment in the inclusive classroom  Effective collaboration tools  Mini Task: Designing an assessment for your class	<b>Presentations and Feedback</b>  Peer Presentations  Reflection and Review  Course Overview & Self-Assessment.  Self-Study Resources + Next Steps
<b>LUNCH BREAK</b>				
<b>Erasmus Workshop</b>  English Language & Irish Culture  Walking tour of Galway	<b>Erasmus Workshop</b>  eg. Speaking Skills & Pronunciation  Pub Social Evenin	<b>Erasmus Workshop</b>  eg. Learn English through Music	<b>Erasmus Workshop</b>  Museum Visit	<b>Erasmus Workshop</b>  Phrasal Verbs & Idioms

## SUNDAY

**ull-Day Tour to Wild Atlantic Way\***

**Possible tours include:**

Cliffs of Moher  
(throughout the year)  
Connemara (from May to October)  
Aran Islands (from May to October)  
\*optional extra

## TEACHER REFRESHER: BUILDING INCLUSIVE CLASSROOMS 2026 COURSE DATES

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
			20-24			20-24	03-07				

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