

# One-to-One / Individual Tuition

Ensure rapid progress in your English language development with this course of private one-to-one classes

## Course Outline

The **One-to-One/Individual Tuition Course** at Atlantic Centre of Education is tailored to each learner's goals and objectives. Before the course begins, we will conduct a learning needs and objectives assessment alongside our standard level test. Our trainers will work with you to design classes to suit your personal or professional needs – whether you are preparing for an important work event, studying for an exam, building a specialist vocabulary, or simply working to improve your general English knowledge. The focused attention and customised practice of a one-to-one course will help you to see faster progress in your language learning.

All courses take place at the Atlantic Centre of Education in Galway, on Ireland's Wild Atlantic Way, offering participants the chance to explore Irish and local cultural heritage through a week-long programme that includes a full-day cultural tour, a guided walking tour of Galway city, and afternoon social and cultural activities, with staff available to recommend additional events and excursions.

# Objectives

Enjoy One-to-One Private Tuition with an experienced tutor. ✓

Focus on personal English language needs and target weaknesses. ✓

Work toward reaching your individual learning goals. ✓

Build confidence and fluency with more personal speaking time. ✓

Enjoy real-time correction and immediate feedback. ✓

## Added value of the mobility

An opportunity to focus your attention on improving and developing key areas of your English language knowledge.

## Activities to be carried out

- Target grammatical and vocabulary learning goals appropriate to the designated CEFR level – classes based on group work, interactive activities and the English needed for everyday communication.
- Practice communication skills and build fluency through one-to-one conversations and pronunciation feedback
- Assessment as part of ongoing evaluation of learner progress.
- Cultural and Heritage Trips as a chaperoned group.

## Expected outcomes and impact

Refresh and increase English language skills, acquiring confidence in using English to communicate in a variety of media and contexts. Share experience and knowledge, and the enjoyment of a new cultural environment with international colleagues

**Suitable for:** All professionals who would like to improve their English language skills and connect with others while experiencing the unique culture of the west of Ireland.

**Minimum Level of English:** A2 to C1 (CEFR)

**Certificate:** Certification of Participation and Attendance

**Programme Length:** 5 days of tuition (Monday to Friday)  
- 25 hours  
1 full-day activity (optional)

**Documentation provided:** STT Invitation letter, Europass, Work Plan (on request), End of Course Certificate

## SAMPLE TIMETABLE

**Morning: 9.00-12.30 // Afternoon: 1.30-3.00**

**\*\*suggested timetable only, actual content may vary**

| MONDAY                                                                                                                                                                                                                                                                                                                                                                                                                                                | TUESDAY                                                                                                                                                                                                                                                                                                                                                                            | WEDNESDAY                                                                                                                                                                                                                                                                                                                                                                                   | THURSDAY                                                                                                                                                                                                                                                                                                                                                                                               | FRIDAY                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Speaking &amp; Interaction</b><br>Needs analysis (first session), warm-up conversation, setting goals, discussing everyday topics (e.g., travel, hobbies, work).<br><b>Grammar &amp; Accuracy</b><br>Review key tense contrasts (present simple vs continuous, past forms, etc.); level-appropriate exercises and mini-dialogues.<br><b>Vocabulary Development</b><br>Topic-based vocabulary; lexical sets, collocations, and word-building tasks. | <b>Listening Skills</b><br>Listening to short audios or videos (graded by level); practice predicting content and summarizing key ideas.<br><b>Speaking Practice</b><br>Focus on fluency and pronunciation—role-plays, discussions, or problem-solving tasks.<br><b>Language Focus</b><br>Grammar/vocabulary follow-up based on errors or new input from listening/ speaking tasks | <b>Reading Skills</b><br>Reading authentic or graded texts (articles, short stories, news); focus on gist, detail, and inference.<br><b>Writing Skills</b><br>Writing task linked to reading (e.g., summary, opinion paragraph, email); feedback and correction.<br><b>Functional Language</b><br>Practicing useful expressions: making suggestions, agreeing/disagreeing, giving opinions. | <b>Integrated Skills</b><br>Project-based activity (e.g., planning a trip, preparing a presentation, or analysing a topic).<br><b>Speaking/Presentation</b><br>Practice Student presents ideas or project; teacher gives feedback on content, pronunciation, and accuracy<br><b>Listening/Reading Extension</b><br>Input related to project topic; focus on higher-order comprehension and vocabulary. | <b>Revision &amp; Feedback</b><br>Review of the week's language points and vocabulary through games or quizzes<br><b>Speaking Fluency Practice</b><br>Extended discussion or role-play covering the week's themes; feedback on fluency and accuracy<br><b>Writing or Assessment</b><br>Task Reflective journal, written summary, or mini test; goal review and plan for next week |
| <b>LUNCH BREAK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Walking Tour of Galway</b>                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Pub Social Evening</b>                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                   |

## SUNDAY

**Full-Day Tour to Wild Atlantic Way\***

**Possible tours include:**

**Cliffs of Moher**

(throughout the year)

**Connemara** (from May to October)

**Aran Islands** (from May to October)

\*optional extra

## ONE-TO-ONE/INDIVIDUAL TUITION

### 2026 COURSE DATES

JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC

**STARTS EVERY MONDAY THROUGHOUT THE YEAR FROM 12 JANUARY TO 11 DECEMBER 2026. LEVELS: A2-C1**

**CONTACT:**

john.daly@atlantic.ac  
atlanticlanguage.com

**Fairgreen Road, H91 AXK8,**

Galway, Ireland

ERS OID: **E10256058**