

CLIL in Practice

Explore and develop useful activities that will help you to put CLIL into action in your classroom

Course Outline

The aim of **CLIL in Practice** is to develop teachers' knowledge of CLIL (Content and Language Integrated Learning), demonstrating how this method can be used to introduce new languages through specific course content. This practical course will be useful to any teacher who faces the challenge of teaching their subject in a language which is not their students' mother tongue. The course will show how to plan and implement activities based on the key language skills of reading, writing, listening and speaking. Participants will be introduced to a range of CLIL resources and aids, and will learn how to develop attractive material that can be adapted to their subject teaching. This course also offers an opportunity to learn about Irish culture in shared culture workshops, which showcase the practice of content and language integrated learning for English language learners.

All courses are delivered at Atlantic Centre of Education in Galway on Ireland's 'Wild Atlantic' Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a full-day cultural tour to a local area of scenic and heritage value, a guided historical walking tour of Galway city, and afternoon social and cultural activities. Our staff are happy to suggest other tours and events to enjoy during your stay in Galway.

Objectives

Gain insights into the principles of CLIL teaching and your role in it as a teacher ✓

Discover how to implement and expand CLIL in your given teaching context ✓

Analyse a teaching methodology which will allow you to integrate subject and language learning ✓

Provide guidance on how to select subject material and tasks to work on in your lessons ✓

Focus on actual activities and practices you can implement in your classroom ✓

Refresh and develop your English language fluency, accuracy and communication skills ✓

Added value of the mobility

The course helps participants to have the confidence to implement the principles of CLIL into their teaching practice, while practising English and sharing experiences with fellow secondary teachers

Activities to be carried out

- Interactive teaching with teacher-led, individual and group work
- Skills focused workshops to develop your own teaching materials.
- Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills.
- Guided individual study based on online resources to further develop understanding of CLIL.
- Cultural and heritage trips as part of a chaperoned group.

Expected outcomes and impact

This course offers a professional development opportunity to build confidence in applying CLIL strategies. Through task-based activities and workshops, participants gain practical tips and insights, share knowledge with peers, and benefit from cultural exchange and international networking.

Suitable for: Secondary and Vocational Teachers

Minimum Level of English: B1 (CEFR)

Certificate: Certification of Participation and Attendance

Programme Length: 5 days of tuition (Monday to Friday) +
1 full-day activity 25 hours

Documentation provided: STT Invitation letter, Europass,
Work Plan (on request), End of
Course Certificate

SAMPLE TIMETABLE

Morning: 9.00-12.30 // Afternoon: 1.30-3.00

****suggested timetable only, actual content may vary**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Introduction to CLIL Welcome class & tour of Atlantic. Icebreakers & needs analysis + setting goals. What is CLIL and how could it work in my classroom? Learning theories in different settings	Content & Communication Teaching Content in English + key considerations & strategies. The importance of activating prior knowledge Creating mini tasks to engage learners.	Language and Fluency Teaching English through Content + key considerations and strategies Fluency vs Accuracy- getting balance right Structuring a CLIL lesson.	Assessment and Lesson Planning Scaffolding a CLIL lesson to maximise engagement Design an assessment for a CLIL-style lesson. Your turn: Lesson Planning in CLIL.	Presentations and Feedback Mini Peer Presentations. Reflection and Review Course Overview & Assessment. Class Resources + Next Steps.
LUNCH BREAK				
Erasmus Workshop English Language & Irish Culture Walking tour of Galway	Erasmus Workshop eg. Speaking Skills & Pronunciation Pub Social Evenin	Erasmus Workshop eg. Learn English through Music	Erasmus Workshop Museum Visit	Erasmus Workshop Phrasal Verbs & Idioms

SUNDAY

Full-Day Tour to Wild Atlantic Way

Possible tours include:

Cliffs of Moher

(throughout the year)

Connemara (from May to October)

Aran Islands (from May to October)

CLIL IN PRACTICE 2026 COURSE DATES

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
		23-27	13-17		22-26	13-17	10-14				

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