

# NEW APPROACHES TO TEACHING: UNIVERSAL DESIGN LEARNING

This course equips learners with the tools to implement the framework and principles of UDL to create more engaging lessons for diverse learners.

## COURSE OUTLINE

Unlike most teaching methodology courses, this course emphasizes designing and implementing instructional methods that are more accessible and inclusive regardless of the learner's language proficiency, background knowledge, and level. By exploring a variety of tools for representation (how students take in information), action (how teachers provide Input), and expression (how students produce output), this course provides teachers with strategies to make every aspect of their teaching more equitable and engaging.

## COURSE OBJECTIVES

### Overall objectives of the mobility

- Discover the benefits of the UDL framework and principles
- Learn how UDL can tackle barriers to learning in traditional classrooms
- Create strategies for providing multiple means of representation, action and expression that accommodate diverse learners' needs, preferences and abilities
- Experience flexible assessment options based on the UDL approach
- Reflect on current teaching practices and identify gaps in practicing UDL
- Build a portfolio of different UDL resources

### Added value of the mobility

Explore new concepts in teaching while practicing English and sharing experiences with fellow teachers.

### Activities to be carried out

- Interactive teaching with input sessions, individual and group tasks
- Skills-focused workshops on developing teaching materials based on UDL principles
- Strategies to aid student expression and make teaching more accessible and inclusive
- Feedback sessions with participants reflecting on their own practice while sharing their knowledge and skills.
- Cultural and heritage trips as part of a chaperoned group

### Expected outcomes and impact

This course provides a professional development opportunity to explore an interactive methodology to support creating engaging student-centred lessons in any classroom. Through workshops, group tasks and knowledge-sharing activities, we will look at how Universal Design Learning frameworks can be adapted to create lessons for a diverse group of learners. The opportunity to experience new cultural contexts and network with international colleagues is an added positive outcome.

## CULTURAL PROGRAMME

The course is delivered at Atlantic Centre of Education in Galway on Ireland's 'Wild Atlantic' Coast. Participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a full-day cultural tour of a local area of scenic and heritage value, a guided historical walking tour of Galway City, and afternoon social and cultural activities. Our staff are happy to suggest other tours and events to enjoy during your stay in Galway.



### Suitable for:

Secondary/ Vocational Teachers

### Minimum Level of English

B1

### Programme Length

5 days tuition (Monday – Friday) +  
1 full-day activity  
25 hours

### Certification

Certification of Participation and Attendance

### Documents Provided

STT Invitation letter, Europass,  
Work Plan (on request),  
Certificate



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# SAMPLE TIMETABLE

\*SUGGESTED TIMETABLE ONLY, ACTUAL CONTENT MAY VARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Full-Day Excursion on Wild Atlantic Way</b>  Options include;  Connemara  Aran Islands  Cliffs of Moher	Introducing UDL	Adapting UDL	Building UDL Resources	Planning UDL Lessons	Presenting UDL
	Getting to Know You	Universal Design Learning adapted to the traditional classroom	Building a Portfolio of Universal Design Learning Resources	Assessment Options for Universal Design Learning	Peer Presentation
	Setting Objectives	Representation, Action & Expression to Accommodate Diverse Student Needs	Knowledge Sharing & Reflection on Current Teaching Practices	Incorporating Universal Design Learning to your classroom	Next Steps with UDL in my Classroom
	Introduction to Universal Design Learning Framework & Principles			Plan a Lesson Using the Universal Design Learning approach	Feedback & Self Assessment
	Walking Tour of Galway	Pub Night	"Skills Boost" Wednesday Workshop	Irish Culture Workshop	

## COURSE DATES

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
			7-11		16-20	21-25					