

NEW APPROACHES TO TEACHING: UNIVERSAL DESIGN LEARNING

Designed to equip learners with the tools to implement the framework and principles of UDL to create more engaging lessons for diverse learners.

COURSE OUTLINE

Unlike other regular teaching methodology courses, this course emphasizes designing and implementing instructional methods which are more accessible and inclusive regardless of the learner's language proficiency, background knowledge and ability level. By exploring a variety of tools for representation (how students take-in information); action (how teachers provide Input) and expression (how students produce output); this course provides teachers with strategies to make every aspect of their teaching more equitable and engaging.

COURSE OBJECTIVES

Overall objectives of the mobility

- Benefits of UDL framework and principles
- How UDL can tackle barriers to learning in traditional learning classrooms
- Strategies for providing multiple means of representation, action and expression that accommodates diverse learners needs, preferences and abilities
- Flexible assessment options based on UDL approach
- Reflect on current teaching practices and identifying gaps in practicing UDL
- Build a portfolio of different UDL resources

Added value of the mobility

Explore new concepts in teaching while practicing English and sharing experiences with fellow teachers.

Activities to be carried out

Interactive teaching with input sessions, individual and group work
Skills focused workshops to develop teaching materials based on UDL principles eg. Strategies to aid student expression, and make teaching more accessible and inclusive
Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills.
Cultural and heritage trips as part of a chaperoned group

Expected outcomes and impact

This course provides a professional development opportunity to explore an interactive methodology which will aid with creating engaging student-centred lessons in any classroom. Through workshops, group tasks and knowledge sharing activities, we will look at how the Universal Design Learning framework can be adapted to create lessons for a diverse range of learners. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.

CULTURAL PROGRAMME

The courses are delivered in Atlantic Centre of Education in Galway on Ireland's 'Wild Atlantic' Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a full-day cultural tour to a local area of scenic and heritage value, a guided historical walking tour of Galway city, and afternoon social and cultural activities. Our staff are happy to suggest other tours and events to enjoy during your stay in Galway.



Suitable for:

Secondary/ Vocational Teachers

Minimum Level of English

B2 (CEFR)

Programme Length

5 days tuition (Monday – Friday) +
1 full-day activity
25 hours

Certification

Certification of Participation and Attendance

Documents Provided

STT Invitation letter, Europass,
Work Plan (on request),
Certificate



Atlantic
CENTRE OF EDUCATION

Atlantic Centre of Education

erasmus@atlantic.ac

atlanticlanguage.com

Fairgreen Road, H91 AXK8, Galway

SAMPLE TIMETABLE

*SUGGESTED TIMETABLE ONLY, ACTUAL CONTENT MAY VARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Full-Day Excursion on Wild Atlantic Way Options include; Connemara Aran Islands Cliffs of Moher	Introducing UDL	Adapting UDL	Building UDL Resources	Planning UDL Lessons	Presenting UDL
	Getting to Know You	Universal Design Learning adapted to the traditional classroom	Building a Portfolio of Universal Design Learning Resources	Assessment Options for Universal Design Learning	Peer Presentation
	Setting Objectives	Representation, Action & Expression to Accommodate Diverse Student Needs	Knowledge Sharing & Reflection on Current Teaching Practices	Incorporating Universal Design Learning to your classroom	Next Steps with UDL in my Classroom
	Introduction to Universal Design Learning Framework & Principles			Plan a Lesson Using the Universal Design Learning approach	Feedback & Self Assessment
	Walking Tour of Galway	Pub Night	"Skills Boost" Wednesday Workshop	Irish Culture Workshop	

COURSE DATES

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

7-11

16-20

21-25