CLIL FOR PRIMARY TEACHERS

CLIL for Primary Teachers introduces Primary Teachers to the principles of Content and Language Integrated Learning (CLIL), as a way to introduce new languages to primary learners.

COURSE OUTLINE

CLIL for Primary Teachers aims to introduce Primary Teachers to the principles of teaching English in a natural environment where the focus is not on language structure or grammar but on language use in different real-life contexts. This course will show teachers of primary students how to adapt CLIL methodology to their everyday teaching of different subjects. It will focus on practical activities which show how to blend content-driven lessons with language learning.

COURSE OBJECTIVES

Overall objectives of the mobility

- To provide an overview of the principles of CLIL teaching and your role in it as a teacher.
- To address the difficulties of implementing CLIL in your given teaching context.
- To analyse a teaching methodology which will allow you to integrate subject and language learning.
- To provide guidance on how to select subject material and tasks to work on in your lessons.

Added value of the mobility

The course helps participants to have the confidence to implement the principles of CLIL into their teaching practice, while sharing experiences with fellow primary teachers.

Activities to be carried out

Interactive teaching with input sessions, individual and group work. Workshop sessions in which participants reflect on their own practice, how they can integrate their observations into their teaching and share these with fellow participants.

Opportunities to enhance their own language skills.

Participants are directed towards online resources to further develop their teaching practice related to their own particular focus.

Cultural and heritage trips as part of a chaperoned group.

Expected outcomes and impact

This course provides a valuable opportunity to refresh English language skills through the medium of culture-based lessons. Participants will also gain confidence from using their English skills to take part in international group classes. The course also helps to build inter-cultural awareness by encouraging participants to compare their own country's' culture and traditions with those of Ireland.

CULTURAL PROGRAMME

The courses are delivered in Atlantic Centre of Education in Galway on Ireland's 'Wild Atlantic' Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a full-day cultural tour to a local area of scenic and heritage value, a guided historical walking tour of Galway city, and afternoon social and cultural activities. Our staff are happy to suggest other tours and events to enjoy during your stay in Galway.



Suitable for:

Primary Teachers

Minimum Level of English

B1 (CEFR)

Programme Length

5 days tuition (Monday – Friday) + 1 full-day activity 25 hours

Certification

Certification of Participation and Attendance

Documents Provided

STT Invitation letter, Europass, Work Plan (on request), Certificate



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SAMPLE TIMETABLE

*SUGGESTED TIMETABLE ONLY, ACTUAL CONTENT MAY VARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Full-Day Excursion on Wild Atlantic Way	Setting Objectives	Teaching Content, Culture, Communication & Cognition	Developing Language & Fluency	Fun with Subjects	Exciting Next Steps	
Options include; Connemara	Getting to know you!			Working with more than one subject	Planning Lessons	
Aran Islands Cliffs of Moher	Orientation	The four C's of CLIL	Introducing language + scaffolding lessons	Making Assessment fun	ldeas Sharing & Mini Presentations	
	Intentions + Objectives			Collaboration & Project Work	Peer & Trainer Feedback	
	Overview of CLIL for Young Learners	Practical solutions to engage young learners	Balancing fluency & accuracy			
	Walking Tour of Galway	Pub Night	"Skills Boost" Wednesday Workshop	lrish Culture Workshop		

COURSE DATES

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ост	ΝΟΥ	DEC
						28-1					